



Home School Agreement

May Bank Infants School Home-School Agreement

Context

Schools are required to have, and to ask parents to sign, a Home-School Agreement that outlines the responsibilities of the parent and the school, including those around behaviour and attendance. The Government has given schools the powers they need to provide a safe and structured environment in which teachers can teach and children can learn. The Government expects:

- all pupils to show respect and courtesy towards teachers and other staff and towards each other;
- parents to encourage their children to show that respect and support the school's authority to discipline its pupils: parents have a clear role in making sure their child is well behaved at school;
- head teachers to help to create that culture of respect by supporting their staff's authority to discipline pupils and ensuring that this happens consistently across the school;
- governing bodies and head teachers to deal with allegations against teachers and other school staff quickly, fairly and consistently in a way that protects the pupil and at the same time supports the person who is the subject of the allegation;
- that every teacher will be good at managing and improving children's behaviour.

May Bank Infants Aims and Values

At May Bank Infants School we work towards the whole and wholesome development of each child.

- We create and maintain a happy, caring, stimulating learning environment in which children grow in self-confidence and self-esteem whilst developing respect for others and the environment.
- We make learning challenging and enjoyable, relevant and exciting for all children.
- We develop skills, knowledge and attitudes to enable children to respond to the challenges of a complex and changing world.
- We promote the development of basic skills in Literacy and Numeracy through a rich, broad, balanced curriculum.
- We promote close relationships with parents and the community, valuing the important role parents play in their child's education.

The school agrees to:

- Uphold the right of every child to:
 - Be healthy
 - Stay safe
 - Enjoy and achieve
 - Make a positive contribution
 - Achieve economic well-being
- Provide a broad and balanced curriculum;
- Encourage all children to do their best;
- Promote personalised learning opportunities;
- Promote equality of opportunity;
- Promote multicultural awareness and stand firmly against all forms of

anti-racism;

- Promote anti-bullying;
- Provide a happy, secure environment in school;
- Encourage children to take care of their surroundings and others around them;
- Inform parents of their child's progress at appropriate meetings;
- Keep parents informed about the curriculum and general school matters;

Signed on behalf of the school _____(Headteacher)

Signed on behalf of the school _____(Chair of Governors)

Parents and Guardians agree to:

- Ensure their child arrives at school and on time;
- Ensure their child attends regularly and provide an explanation on the first morning of a child's absence;
- Attend Parents' Evenings and other meetings arranged to discuss their child's progress;
- Support the school in maintaining good behaviour and discipline;
- Support their child with any homework and targets;
- Keep the school informed as to changing family circumstances and contact details.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Ensure that they do not use Facebook or other social networking sites to defame the school or staff members.

Signed by Parent(s) or Guardian(s)(*person with parental responsibility*):

Together we will:

- Foster good relationships between Home and School;
- Support the child's learning to help them achieve their best;
- Encourage the children to keep the school rules;
- Try to resolve any problems which may arise between home, school and children;
- Promote positive self-esteem;
- Promote citizenship and a tolerant attitude to cultural diversity;

Child's name _____

Date _____

*References: May Bank Infants Behaviour and Discipline Policy 2012
"Ensuring Good Behaviour" DfE March 2012.*